

2nd Half Yearly Monitoring Report of

For the Period of

(1st October 2013 to 31th March 2014)

A.N. Sinha Institute of Social Studies, Patna-800 001

MDM Monitoring for the State of Bihar

District: Jehanabad



Sponsored by

Ministry of Human Resource Development

Govt. of India

Prof Ajay Kumar Jha, Ph.D

Head of Division of Political Science & Public Administration

and

Nodal Officer

State Monitoring Institution for SSA, Bihar

A.N. Sinha Institute of Social Studies, Patna- 800 001

PREFACE

Mid Day Meal scheme is one of the flagship programmes of government of India in the field of social sector. It has to its credit many laurels. No wonder why it is the largest ever a school-lunch programme in the world. It currently caters to more than 12 crore children across the country. Needless to say that it has benefited poverty ridden populace of this country to the most. Not only in terms of providing food, it has in effects, contributed in expanding the base of school going children in rural area. There may arguably be various other factors in expanding the number of school going children but its contribution is large enough without any further debate; this is for sure. The socially disadvantaged groups are supposed to be the real target groups of this programme. But the success of this programme is still highly debated, given the ground realities of field situations. Obviously, it needed some kind of monitoring and evaluation.

The MHRD chose to couple up such monitoring programme of MDM with SSA which is being presently conducted by various premier academic institutions of this country. A.N. Sinha Institute of Social Studies (ANSISS), Patna is one of them which have been entrusted with this job along with the job of Monitoring of MDM in Bihar. Programme in Giri Institute of Development Studies, Lucknow is also conducting it for about half of the districts of Bihar along with us. The present study is for the 2nd phase of the period 2013-14 for the district of Aurangabad, Jehanabad, Gaya, Nalanda and Nawada conducted by us. However, keeping in view with the urgency, we are sending the report of one district of Jehanabad, as per the suggestion of Ed Cil, Educational Consultants India Limited. The report of other four districts Aurangabad, Gaya, Nalanda, Nawada, will follow soon.

The report for this phase was prepared after collecting the data obtained through monitoring visits of our team in the given districts on the data as provided at the SPO and DPO levels.

The report has also been prepared with combined efforts and cooperation of the research team members working on this project. I acknowledge the efforts of our Senior Research Officer, Dr. Manoj Kumar Ghosh and Research Investigators Shahnawaz Khan, Devendra Singh, Nitu Kumari and Gudiya Kumari. Computer Operator Sanjay Kumar.

Special thanks are acknowledged to the Bihar Education Project Council, Patna. We are also thankful to Sri Ravi Shankar Singh, the Programme Officer, of BEP for extending his full logistics support and cooperation to us. Our thanks are also due to **Sri R. Lakshmanan (IAS) MDM Director**, Bihar Patna.

The District Superintendents of Education, the BRCCs & CRCCs and the Head Master, Teacher, VSS members of the schools and other community members of coverage area of the schools, they all provided very active support to us. We express our thanks to all of them.

However, in the entire efforts of our monitoring and evaluation, the Director of our Institute, Prof D.M. Diwakar provided us an active support to us without which the given study would never have been possible. I express my deepest thanks to him on successful completion of this part of our study.

Ajay Kumar Jha

Nodal Officer

State Monitoring Institution Bihar

and

Head of Division of Political Science & Public Administration

A.N. Sinha Institute of Social Studies, Patna

Acknowledgement

This report would not have been possible without the active support of the State Project Office of SSA for the State Bihar and the district offices in respect of the Aurangabad, Jehanabad, Gaya, Nalanda and Nawada districts visited. We thank the State Project Director, SSA-RTE and the District Project Coordinators of SSA-RTE for their cooperation.

Our heartfelt thanks are due to the all the officials of SSA-RTE and Education Department who helped the members of the visiting team in conducting field visit and to all the headmasters and teachers in the schools visited who provided us with relevant information.

We also thank all others who have cooperated in the Monitoring and Supervision work.

We also thankful to Govt. of India Officials, Additional Secretary(SE&L), Director and Deputy Secretary, Under Secretary, Department of School Education & Literacy, Ministry of Human Resource Development, Shastri Bhawan, C Wing, Room No. 405, New Delhi – 110001 for providing an opportunity to undertake monitoring activities of SSA-RTE and providing funds.

We also thankful to Senior Consultant(Monitoring)SSA, EdCIL(India) Limited, Technical Support Group, Sarva Shiksha Abhiyan, Vijaya Building, 5th Floor, 17- Barakhamba Road, New Delhi-110001 looking after the Monitoring Institution activities and their staffs for continues support and valuable guidance from time to time.

We also thankful to The Project Manager (SSA), Ed.CIL (India) Limited, Technical Support Group, Sarva Shiksha Abhiyan, Vijaya Building, 5th Floor, 17- Barakhamba Road, New Delhi-110001 for release of funds from time to time.

Name of the Nodal Officer: Ajay Kumar Jha

Designation as per the institution: Professor

Designation provided by MHRD: Nodal Officer

INDEX

Sl.No.	Particulars/Details	Page No.
1.	Preface	1-1
2.	Acknowledgement	2-2
3.	Forward	4-4
4.	List of Abbreviation	5-6
5.	General Information	7-8
6.	Executive Summary of Jehanabad District	9-18
7.	Details district of Jehanabad	19-44
8.	List of with Dise Code visited by MI	45-46

FOREWORD

A.N. Sinha Institute of Social Studies, Patna, Monitoring Institute in charge of monitoring of Aurangabad, Jehanabad, Gaya, Nalanda and Nawada districts of Bihar State feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of SSA and RTE activities.

This is the 2nd half yearly report for the year 2013-14 and is based on the data collected from 5 districts of Aurangabad, Jehanabad, Gaya, Nalanda and Nawada I hope the findings of the report would be helpful to both the Govt. of India and the State Government of Bihar State to understand the grass root level problems as well as achievement and functioning of SSA-RTE in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to Ajay Kumar Jha, Nodal Officer Monitoring SSA-RTE and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office and the district offices for their unhesitating cooperation during the time of data collection.

Name: Ajay Kumar Jha

Director/Principal/Director General, Prof D.M. Diwakar

Name of the Monitoring Institution (with full address): A. N. Sinha Institute of Social Studies, West Gandhi Maidan Patna- 800001 (Bihar)

List of Abbreviations

1. BBEOs	=	Block Extension Education Officers
2. BRC	=	Block Resource Centre
3. BRCC	=	Block Resource Centre Coordinator
4. CRC	=	Cluster Resource Centre
5. CRCC	=	Cluster Resource Centre Coordinator
6. DPC	=	District Programme Coordinator
7. DPO	=	District Project Officer
8. DSE	=	District Superintendent of Education
9. FCI	=	Food Corporation of India
10.IFA	=	Iron, Folic-acid and Vitamin-A
11.GOI	=	Government of India
12.HM	=	Head Master
13.MDM	=	Mid-Day Meal
14.MDMS	=	Mid-Day Meal System
15. MI	=	Monitoring Institution
16.MIS	=	Monitoring and Information System
17.MS	=	Middle Schools
18.MTA	=	Mother Teachers' Association
19.NA	=	Not Applicable
20.NGO	=	Non Government Organization
21.OBC	=	Other Backward Castes
22.PHC	=	Primary Health Centre
23.PS	=	Primary School
24.SC	=	Scheduled Caste
25.SDO	=	Sub Divisional Officer
26.SHG	=	Self Help Group
27.SMC	=	School Management Committee

28.SRG	=	State Resource Group
29.SPD	=	State Project Director
30.SPO	=	State Project Office
31.SSA	=	Sarva Shiksha Abhiyan
32.ST	=	Scheduled Tribes
33.TOR	=	Terms of Reference
34.TSC	=	Total Sanitation Campaign
35.TSG	=	Technical Support Group
36.UC	=	Utilization Certificate
37.UEE	=	Universal Elementary Education
38.ULB	=	Urban Local Body
39.UPS	=	Upper Primary School
40.VEC	=	Village Education Committee
41.VER	=	Village Education Register
42.VSS	=	Vidyalaya Shiksha Samiti
43.WC	=	Work Completed
44.WER	=	Ward Education Register
45.WNC	=	Work Not Started
46.WP	=	Work in Progress

1. 2nd Half Yearly Monitoring Report of A.N Sinha Institute of Social Studies, Patna on MDM for the state of Bihar for the period of 1st October, 2013 to 31st March, 2014.

1.1. General Information:

Sl. No.	Subject	Details								
1.	Name of the monitoring institution	A.N Sinha Institute of Social Studies. Patna								
2.	Period of the report	1st October 2013 to 31th March 2014								
3.	No. of Districts allocated	5 Districts								
4.	District names (write the districts names which the MI has monitored)	Jehanabad, Aurangabad, Gaya, Nalanda, Nawada districts.								
5.	Month of visit to the Districts /blocks (Information is to be given for district wise i.e. District 1, District 2, District 3 etc)	1. Jehanabad (22 nd to 31 st January 2014) 2. Aurangabad (22 nd to 31 st January 2014) 3. Gaya (22 nd to 31 st January 2014) 4. Nalanda (22 nd to 31 st January 2014) 5. Nawada (22 nd to 31 st January 2014)								
6.	MI selected the schools as per the criteria : Yes/No (Ref: As per the ToR 2013-15 point 4 (iii) under scale of work)	Yes								
7.	Types of Schools visited as per the ToR 2013-15: Yes/No (Ref: As per the ToR 2013-15 point 4(iv) under scale of work)	<table border="1"> <thead> <tr> <th rowspan="2">District</th> <th colspan="2">Types of Schools</th> </tr> <tr> <th>P.S</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>Jehanabad</td> <td>11</td> <td>29</td> </tr> </tbody> </table>	District	Types of Schools		P.S	UPS	Jehanabad	11	29
District	Types of Schools									
	P.S	UPS								
Jehanabad	11	29								
8.	The selection of schools (for all the districts to be monitored) shall be done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries: Yes/No <i>Ref: TOR 2013-15 point 4(v) under scale of work</i> (The procedure and criteria adopted, for the selection of schools shall from an essential part of the MIs report.)	Yes								
9.	Total number of elementary schools in each district allocated. Information is to be obtained from SPO/DPO office. (Information is to be given for district wise i.e. District 1, District 2, District 3 etc)	<table border="1"> <thead> <tr> <th rowspan="2">District</th> <th colspan="2">Types of Schools</th> </tr> <tr> <th>P.S</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>Jehanabad</td> <td>11</td> <td>29</td> </tr> </tbody> </table>	District	Types of Schools		P.S	UPS	Jehanabad	11	29
District	Types of Schools									
	P.S	UPS								
Jehanabad	11	29								
10.	Number of elementary schools (primary and upper primary) covered/ monitored (Information is to be given for district wise i.e. District 1, District 2, District 3 etc)	40 Schools								
11.	Number of elementary schools visited by Nodal Officer of the Monitoring Institute [Ref: As per the MoU 2013-15 signed between MI and MHRD as per point 3 (vi) (the Nodal Officer must visit himself/herself at least one third of the selected schools in every block of 6 months, and make a mention in the report to be submitted to TSG/MHRD)] (It means the Nodal officer has to visit 13 Schools) Kindly mention the no of schools visited by the Nodal officer and in the list of schools enclosed for each district wise kindly mention in	8 Schools								

	<i>which schools the nodal officer has visited).</i>	
12.	Whether the MI has sent their report to the SPO at the draft level : YES / NO (Ref: TOR 2013-15 point 5(i) under Reports)	Yes
13.	After submission of the draft report to the SPO office whether the MI has received any comments from the SPO office : YES / NO (Ref: TOR 2013-15 point 5(ii) under Reports)	Not till date because maybe they have not got sufficient time.
14.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO (Ref: TOR 2013-15 point 5(iii & iv) under Reports)	Yes We have talk
15.	Items to be attached with the report	
	a) List of Schools with DISE code visited by MI and list of schools visited by the Nodal Officer.- Annexure I	Yes, included
	b) Any other relevant documents (only circulars/Amendments/Notices) – Annexure II	---

Jehanabad district report of MDM Scheme:

1. At school level

SI.No.	Subjects	Details
1.	<u>Availability of food grains</u>	
	i) Whether buffer stock of food grains for one month is available at the school?	1. It was available for one month in 39 (97.5%) sampled schools. 2. It was not available in 1 (2.5%) sampled school. (Please see Table No:- 1)
	ii) Whether food grains are delivered in school in time by the lifting agency?	1. Foodgrains were delivered in 39 (97.5%) sampled schools in time. 2. Foodgrains were not delivered in 1 (2.5%) sampled schools in time. (Please see Table No:- 1)
	iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?	1. In 39 (97.5%) schools foodgrains were delivered by lifting agency. 2. In 1 (2.5%) school foodgrains was not delivered in time.
	iv) Whether the food grains are of FAQ of Grade a quality?	1. The quality of foodgrains was found faie in 25 (62.5%) sampled schools. 2. The quality of foodgrains was found average in 15 (37.5%) sampled schools. (Please see Table No:- 1)
v) Whether foodgrains are released to school after adjusting the unspent balance of the previous month?	1. Foodgrains were released after the adjustment of unspent balance of previous month in 39 (97.5%) sampled schools. 2. Foodgrains was not released after the adjustment of unspent balance of previous month in 1 (2.5%) sampled school.	

Sl.No.	Subjects	Details
2.	<u>Timely release of funds</u>	
	i) Whether State is releasing funds to District / block / school on regular basis in advance? If not, a) Period of delay in releasing funds by State to district.	Yes, on time released.
	b) Period of delay in releasing funds by District to block / schools.	Yes, on time released.
	c) Period of delay in releasing funds by block to schools.	Yes, on time released.
	ii) Any other observations.	--
3.	<u>Availability of Cooking Cost</u>	
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	1. Schools are getting cooking cost in advance regularly 34 (85%) sampled schools. 2. Schools were not getting cooking cost in advance regularly 6 (15%) sampled schools. (Please see Table No:- 2)
	ii) Period of delay, if any, in receipt of cooking cost.	.
	iii) In case of non-receipt of cooking cost how the meal is served?	
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	Through Banking channel in all (40) sampled schools. (Please see Table No:- 2)
4.	<u>Availability of Cook-cum-helpers</u>	
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	VSS/SMC engaged cook-cum-helpers in all (40) sampled schools (Please see Table No:- 3)
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?	Not Applicable.
	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	1. Cooks-cum-helpers were engaged as per State Government norms in 13 (30%) sampled schools. 2. Cooks-cum-helpers were not found engaged as per state Government norms in 27 (70%) sampled schools.

Sl.No.	Subjects	Details
		(Please see Table No:- 3)
	iv) Honorarium paid to cook-cum-helpers.	Yes, honorarium was paid to cook-cum-helpers as per norms in all (40) sampled schools. (Please see Table No:- 3)
	v) Mode of payment to cook-cum-helpers?	Through Banking Channels in all (40) Sampled schools. (Please see Table No:- 3)
	vi) Are the remuneration paid to cooks cum helpers regularly?	1. Cook-cum-helpers engaged in 34 (85%) sampled schools were getting their remuneration regularly. 2. Whereas cook-cum-helpers engaged in 6 (15%) sampled schools reported delayed payment of remuneration. (Please see Table No:- 3)
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	1. Cook cum helpers engaged in all 40 sampled schools constitutes of a mixed social composition. 2. SC with 26.82%. 3. OBC- 66.7%. 4. Minority- 4.87%, 5. General with a share of only 1.62%, However no representation of ST was witnessed in any sampled schools. This may be because of thin population of ST in Bihar. (Please see Table No:- 3)
	viii) Is there any training module for cook-cum-helpers?	Yes
	ix) Whether training has been provided to cook-cum-helpers?	In most of the schools cooks got training
	x) In case the meal is prepared and Transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	Not Applicable
	xi) Whether health check-up of cook-cum-helpers has been done?	Health check-up of cook-cum-helpers are done occasionally.

Sl.No.	Subjects	Details
5.	<u>Regularity in Serving Meal</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	In all 40 sampled schools hot cooked MDM are served as reported by the children. (Please see Table No:- 4)
6.	<u>Quality &Quantity of Meal</u> Feedback from children on i) Quality of meal	1. It was satisfactory as per the feedback received from the children in fair 20 (50%) sampled schools. 2. It was satisfactory as per the feedback received from the children in average 20 (50%) sampled schools. (Please see Table No:- 5)
	ii) Quantity of meal	Adequate/sufficient as per the feedback received from the children in all (40) sampled schools. (Please see Table No:- 5)
	iii) Quantity of pulses used in the meal per child.	Sufficient quantity as per the feedback received from the children in all (40) sampled schools.
	iv) Quantity of green leafy vegetables used in the meal per child.	Used occasionally
	v) Whether double fortified salt is used?	Yes
	vi) Acceptance of the meal amongst the children.	Majority of student accept and consume MDM in all (40) sampled schools.
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. {Please give reasons and suggestions to improve, if children were not happy.}	Some weighing tools are used by schools and are available in all 40 sampled schools.
7.	<u>Variety of Menu</u> i) Who decides the menu?	The state/ District level officers of MDM decide the menu.
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,	1. Displayed weekly menu in 39 (97.5%) sampled schools. 2. Except one school that is running at H.M. residence. (Please see Table No:- 6)
	iii) Is the menu being followed uniformly?	1. The menu was followed uniformly in 39 (97.5%)

Sl.No.	Subjects	Details														
		sampled schools. 2. The menu was not followed uniformly in 1 (2.5%) sampled school. (Please see Table No:- 6)														
	iv) Whether menu includes locally available ingredients?	rarely														
	v) Whether menu provides required nutritional and calorific value per child?	As per observations it was found that the MDM served was composed of required nutritional and calorific value.														
8. q	i) <u>Display of Information under Right to Education Act, 2009 at the school level at prominent place</u>	.Displayed in 39 (97.5%) sampled schools except in one school that is running at H.M. residence.														
	a) Quantity and date of food grains received															
	b) Balance quantity of food grains utilized during the month.	Yes														
	c) Other ingredients purchased, utilized	Yes														
	d) Number of children given MDM	11,328 in all 40 sampled schools														
	e) Daily menu	<table border="1"> <thead> <tr> <th colspan="2">Daily Menu</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>Rice, Mixed Pulse and green vegetable.</td> </tr> <tr> <td>Tuesday</td> <td>Jira Rice, Nutrila potato vegetable</td> </tr> <tr> <td>Wednesday</td> <td>Green vegetable mixed khichri – choka</td> </tr> <tr> <td>Thursday</td> <td>Rice, mixed pulse, green vegetable.</td> </tr> <tr> <td>Friday</td> <td>Pulao, white chana/red chana chholla</td> </tr> <tr> <td>Saturday</td> <td>Green vegetable mixed khichri – choka</td> </tr> </tbody> </table>	Daily Menu		Monday	Rice, Mixed Pulse and green vegetable.	Tuesday	Jira Rice, Nutrila potato vegetable	Wednesday	Green vegetable mixed khichri – choka	Thursday	Rice, mixed pulse, green vegetable.	Friday	Pulao, white chana/red chana chholla	Saturday	Green vegetable mixed khichri – choka
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	ii) <u>Display of MDM logo at prominent place preferably outside wall of the school.</u>															
9.	<u>Trends</u> Extent of variation (As per school records vis-à-vis Actual on the day of visit).															
	i) Enrolment	22,001 in 40 sampled schools														
	ii) No. of children present on the day of the visit.	11,330 in all 40 sampled schools														
	iii) No. of children availing MDM as per MDM Register.	11330, in all 40 sampled schools														
	iv) No. of children actually availing MDM on the day of visit as per head count.	11,330 in all 40 sampled schools														

Sl.No.	Subjects	Details
10.	<u>Social Equity</u>	
	i) What is the system of serving and seating arrangements for eating?	All students are encouraged to sit in queue with their plates and after that food items are served by the cooks. Tat-Patti or carpet was not available in the schools for this purpose.
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	All children's are treated equally irrespective of gender /caste/community disability in cooking or serving or seating arrangements.
	iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.	NA
	iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.	NA
11.	<u>Convergence With Other Schemes</u>	
	1. Sarva Shiksha Abhiyan	Sarva Shiksha Abhiyan Programme is being Implemented in all (40) sampled schools.
	2. School Health Programme	School Health programme is being implemented in all (40) sampled schools.
	i) Is there school Health Card maintained for each child?	The school Health cards was available for each child in 35 (87.5%) sampled schools.
	ii) What is the frequency of health check-up?	Yearly
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	De- worming medicine was given to the children only one time in 35 (87.5%) sampled schools.
	iv) Who administers these medicines and at what frequency?	Medical officer of PHC, Yearly and Half yearly.
	v) Whether height and weight record of the children is being indicated in the school health card.	Yes
	vi) Whether any referral during the period of monitoring.	No
	vii) Instances of medical emergency during the period of monitoring.	No, it did not happen
viii) Availability of the first aid medical kit in the schools.	Yes, it was found in all 40 sampled schools.	
ix) Dental and eye check-up included in the screening.	Yes	

Sl.No.	Subjects	Details
	x) Distribution of spectacles to children suffering from refractive error.	Yes
	a) Drinking Water and Sanitation Programme i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.	Yes
	3. MPLAD / MLA Scheme	Not found
	4. Any Other Department / Scheme.	Not found
12.	<u>Infrastructure</u>	
	1. Kitchen-cum-Store a) Is a pucca kitchen shed-cum-store	In 35 (87.5%) sampled schools
	i) Constructed and in use	In 35 (87.5%) sampled Schools
	ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others	SSA
	iii) Constructed but not in use (Reasons for not using)	1 (2.5%) sampled schools Kitchen-cum-Store was Constructed on the first floor, but water facilities are not available.
	iv) Under construction	--
	v) Sanctioned, but construction not started	--
	vi) Not sanctioned	4 (10%) sampled Schools.
	b). In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?	Office / Classroom
	c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.	Yes
	d) Whether MDM is being cooked by using firewood or LPG based cooking?	Firewood / Coal
	e) Whether on any day there was interruption due to non-availability of firewood or LPG?	No
	<u>2. Kitchen Devices</u>	

Sl.No.	Subjects	Details
	i) Whether cooking utensils are available in the school?	In (40) sampled schools, cooking utensils are available.
	ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community Contribution / others.	Kitchen Devices fund
	iii) Whether eating plates etc are available in the school?	1. Available in sufficient 27 (67.5%) sampled schools 2. Not adequate in 13 (32.5%) sampled schools.
	iv) Source of funding for eating plates - MME / Community contribution / others?	Others, State Government
	3. Availability of storage bins	
	i) Whether storage bins are available for foodgrains? If yes, what is the source of their procurement?	1. Storage bins are available for foodgrains in all sampled schools 2. And have been procured from BRC.
	4. Toilets in the school	
	i) Is separate toilet for the boys and girls are available?	1. 28 (70%) schools have separate toilet for boys and girls. 2. Whereas 12 (30%) of sampled schools separate toilets for boys and girls are not available.
	ii) Are toilets usable?	All were found in usable condition.
	5. Availability of potable water	
	i) Is Tap water / tube well / hand pump / well / Jet pump available?	1. 39 (97.5%) schools out of 40 sampled schools have hand pumps. 2. In 1 (2.5%) sampled school was not found.
	ii) Any other source	No
	6. Availability of fire extinguishers	
	7. IT infrastructure available @ School level	
	a) Number of computers available in the school (if any).	Yes, A set of 3 computers in three schools only.
	b) Availability of internet connection (If any).	No

Sl.No.	Subjects	Details
	c) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any)	No
13.	<u>Safety & Hygiene:</u> i) General Impression of the environment, Safety and hygiene:	Safety and hygiene are taken care of in all 40 sample schools.
	ii) Are children encouraged to wash hands before and after eating	In all (40) sampled schools children were observed washing their hands before and after eating MDM.
	iii) Do the children take meals in an orderly manner?	In all (40) sampled schools children's were observed taking meal in an orderly manner.
	iv) Conservation of water?	No
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	In 30 (75%) sampled schools It was found safe and not posing any fire hazard.
14.	<u>Community Participation</u> i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	Participation of Parents/SMC/VSS numbers in daily supervision and monitoring were found in 6 (15%) sampled schools only.
	ii) Is any roster of community members being maintained for supervision of the MDM?	Yes, community members were maintained for supervision of the MDM in all 40 sampled schools.
	iii) Is there any social audit mechanism in the school?	Not found
	iv) Number of meetings of SMC held during the monitoring period.	1. SMC member meeting held in 6(15%) samped schools. 2. SMC member meeting were not held in 34 (85%) sampled schools.
	v) In how many of these meetings issues related to MDM were discussed?	---
15.	<u>Inspection & Supervision</u> i) Is there any Inspection Register available at school level?	In all (40) sampled schools Inspection Registers were available at the school.
	ii) Whether school has received any funds under MME component?	---
	iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?	District / Block level officers inspect the MDM scheme.

Sl.No.	Subjects	Details
	iv) The frequency of such inspections?	---
16.	<u>Impact</u> i) Has the mid day meal improved the enrollment, attendance, retention of children in school?	In fact the MDM has improved the enrolment and attendance of children in schools especially in rural area. Comparatively least the poor and below poverty line children were getting the kind of food which they would have otherwise not got at their homes. Thus the MDM has attracted weaker sections of parents to send their children to school for education. The nutritional state of the children especially of weaker section children seems to have favourably positive.
	ii) Whether mid day meal has helped in improvement of the social harmony?	Yes, to some extent
	iii) Whether mid day meal has helped in improvement of the nutritional status of the children?	No, clear measurement is possible in school visits.
	iv) Is there any other incidental benefit due to serving of meal in schools?	The MDM has attracted the weaker section parents to send their children to school for education. Poor women get part time employment for preparing and servings MDM in the nearest school. The poor and below poverty line children some food through MDM. The drop out rate of children from schools is also decreasing with the help of this programme.
17.	<u>Grievance Redressal Mechanism</u> i) Is any grievance redressal mechanism in the district for MDMS?	Yes
	ii) Whether the district / block / school having any toll free number?	Yes Toll free No: 18003456208

3. District Level Half Yearly Monitoring Report of Jehanabad District.

(A) Mid-Day Meal Scheme: Jehanabad District

3.1	Name of the District	Jehanabad
3.2	Date of visit of the District/EGS/Schools	22.01.2014 to 31.01.2014
3.3	Total No. of Sampled Schools Visited	40

1. At school level

Sl. No.	
1.	<p><u>Availability of foodgrains</u></p> <p>(i) Whether buffer stock of foodgrains for one month is available at the school?</p> <p>The buffer stock of foodgrains for one month's requirement was maintained by 39 (97.5%) sampled schools. It was not available in 1 (2.5%) sampled school (Upgraded M.S. Murgiyachak in Ratni Faridpur Block.)</p> <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 1</p>
	<p>(ii) Whether foodgrains is delivered in school in time by the lifting agency?</p> <p>Foodgrains were delivered in 39 (97.5%) sampled schools in time by the lifting agency and foodgrains were not delivered in 1 (2.5%) sampled schools in time.</p> <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 1</p>
	<p>(iii) If lifting agency is not delivering the foodgrains at school how the foodgrains is transported up to school level?</p> <p>The Head Master of all 40 sampled schools reported to MI member that the foodgrains 39 (97.5%) sampled schools were getting foodgrains in time by the lifting agency. Foodgrains were not delivered in 1 (2.5%) sample school. Time by the lifting agency MDM was discontinued during 24/12/13 to 01/01/14 due to non delivery of foodgrains in one schools (Upgraded M.S. Murgiyachak in Ratni Faridpur block), so another mode of transportation of foodgrains in sample district does not arise.</p> <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 1</p>
	<p>(iv) Whether the foodgrains is of FAQ of Grade A quality?</p> <p>The qualities of foodgrains were found fair in 25 (62.5%) sampled schools and average in 15 (37.5%) sampled schools.</p> <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 1</p>
	<p>(v) Whether foodgrains is released to school after adjusting the unspent balance of the previous month?</p>

Sl. No.	
	<p>(i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?</p>
	<p>VSS/SMC engaged cook cum helpers in all 40 sampled schools. Schools wise break-up may be seen in the Table No.- 3</p>
	<p>(ii) If cook-cum-helper is not engaged who cooks and serves the meal?</p>
	<p>Not applicable</p>
	<p>(iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</p>
	<p>Cook cum helpers were engaged as per State Government norms in 13 (30%) sampled schools and 27 (70%) sampled schools was not found engaged as per State Government. Schools wise break-up may be seen in the Table No.- 3</p>
	<p>(iv) Honorarium paid to cooks cum helpers.</p>
	<p>The H.M. of all 40 sampled schools reported to MI members, the honorarium was paid to cooks cum helpers. Schools wise break-up may be seen in the Table No.- 3</p>
	<p>(v) Mode of payment to cook-cum-helpers?</p>
	<p>Payment to cook cum helpers in all 40 sampled schools through banking channel. Schools wise break-up may be seen in the Table No.- 3</p>
	<p>(vi) Are the remuneration paid to cooks cum helpers regularly?</p>
	<p>Cook-cum-helpers engaged in 34 (85%) sampled schools were getting their remuneration regularly. Whereas cook-cum-helpers in 6 (15%) sampled schools reported delayed payment of remuneration. Schools wise break-up may be seen in the Table No.- 3</p>
	<p>(vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p>
	<p>Cooks-cum-helpers engaged in all 40 sampled schools constitute a mixed social composition, SC with 26.8%, OBC with 66.7%, Minority with 4.87%, and General with a share of only 1.6%, however no representation of ST was witnessed in sampled schools, this may be because of very thin population of ST. Schools wise break-up may be seen in the Table No.- 3</p>
	<p>(viii) Is there any training module for cook-cum-helpers?</p>
	<p>The training module for cook-cum-helpers is available.</p>
	<p>(ix) Whether training has been provided to cook-cum-helpers?</p>
	<p>Two days training was imparted to cook-cum-helpers at block level on the aspects of quality</p>

Sl. No.	
	<p>of meal, cooking procedures, safety and hygiene.</p> <p>(x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</p> <p>Not applicable.</p> <p>(xi) Whether health check-up of cook-cum-helpers has been done?</p> <p>Health check-up of cook-cum-helpers done occasionally.</p>
5.	<p><u>Regularity in Serving Meal</u></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p>
	<p>In all 40 sampled schools, quality of meal was found in satisfaction as per the feedback received from the children.</p> <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 4</p>
6.	<p><u>Quality &Quantity of Meal</u></p> <p>Feedback from children on</p> <p>(i) Quality of meal</p> <ul style="list-style-type: none"> ➤ When the MI observers asked the children, parents and community members about the quality of mid-day-meal which was served in schools, it was discovered that they were hot and largely happy with quality of food. Most of schools served often average quality of food items in unhygienic condition. Food was cooked and kept in open and dirty ground. ➤ It was satisfactory as per the feedback received from the children in fair 20 (50%) sampled schools. ➤ It was satisfactory as per the feedback received from the children in average 20 (50%) sampled schools. <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 5</p> <p>(ii) Quantity of meal</p> <ul style="list-style-type: none"> ➤ When the MI observers asked the children, parents and community members about the quantity of mid-day-meal which was served in the schools, it was discovered that they were largely satisfied with it. ➤ In all 40 sampled schools, the quantity of meal was found largely adequate as per the feedback received from the children. <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 5</p> <p>(iii) Quantity of pulses used in the meal per child.</p> <p>In all 40 sampled schools, Pulses used in the meal per child was adequate as per the feedback received from the children.</p>

Sl. No.	
	<p>(iv) Quantity of green leafy vegetables used in the meal per child.</p>
	<p>Served green vegetables were generally.</p>
	<p>(v) Whether double fortified salt is used?</p>
	<p>Yes, double fortified salt is used.</p>
	<p>(vi) Acceptance of the meal amongst the children.</p>
	<p>For majority of students MDM was acceptable.</p>
	<p>(vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.</p>
	<p>Some weighing tools are used by schools and are available in all 40 sampled schools.</p>
	<p>{Please give reasons and suggestions to improve, if children were not happy. }</p>
	<p>Reactions noted students:</p> <ul style="list-style-type: none"> ➤ Food quality needs to be improved ➤ On occasions cooked food is not properly kept in clean utensils ➤ Students do not always get proper sitting materials like tat-patti, etc. <p>Suggestions given by students for improvement in MDM:</p> <ul style="list-style-type: none"> ➤ Better quality of rice may be provided. ➤ Better quality of pulse and green vegetables with proper quantity may be served in schools. ➤ Fruits / Salad should be included in the MDM. ➤ Adequate utensils and plates should be available in all schools for providing MDM. ➤ Community participation should be strengthened . <p>Suggestions given by teachers for improvement in MDM:</p> <ul style="list-style-type: none"> ➤ Separate staff should be appointed to look after MDM in the school. ➤ Good quality kitchen should be provided. <p>Suggestions given by parents and community people for improvement in MDM:</p> <ul style="list-style-type: none"> ➤ More vigilance should be introduced in checking the preparation of MDM at schools. ➤ Block level authority must visit once in a week to see the MDM facilities in the schools. ➤ Concerned people must be punished for serving bad quality of meal. ➤ The quality of food can be further improved. <p>Suggestion given MI for improvement in MDM:</p> <ul style="list-style-type: none"> ➤ Light food items may also be distributed among students at dismissal hours, so that the students may have incentive to wait till the school hours are over. ➤ Amount of MDM food items should be further increased looking at increasing prices. ➤ Separate trained staff should be provided to the schools for cooking the food. ➤ Much better quality utensils should be provided. ➤ Provision should be made by the government for construction of a dining hall in each school where children may take their meal in proper manner and in hygienic

Sl. No.	
	<p>condition.</p> <p>➤ The remuneration of cooks should be increased quite reasonably so that cooks could prepare better food.</p>
	<p><u>Variety of Menu</u></p> <p>(i) Who decides the menu?</p> <p>The state/district level officers of MDM decided the menu and a copy of such menu were provided to schools with a request to serve the MDM to their students according to the given menu.</p> <p>(ii) Whether weekly menu is displayed at a prominent place noticeable to community,</p> <p>Its weekly menu was displayed in 39 (97.5%) sampled schools at a prominent place noticeable to community, except one school (Kanya Urdu Vidhalaya Jehanabad) that is running at H.M. residence.</p> <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 6</p> <p>(iii) Is the menu being followed uniformly?</p> <p>In all 40 sampled schools is serving variety of food where it is being serve. The food items in uniformly followed i.e. Khichari-chokha, rice-pulse, vegetables, rice-rajma, rice-nutrela etc. was served in sampled schools of this district where it is being served.</p> <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 6</p> <p>(iv) Whether menu includes locally available ingredients?</p> <p>rarely</p> <p>(v) Whether menu provides required nutritional and calorific value per child?</p> <p>As per MI observation, it was found that the MDM served was largely composed of required nutritional and calorific value.</p>
8. q	<p>(i) Display of Information under Right to Education Act, 2009 at the school level at prominent place</p> <p></p> <p>(a) Quantity and date of foodgrains received</p> <p>Displayed in 39 (97.5%) sampled schools except in one school that is running at H.M. residence.</p> <p>(b) Balance quantity of foodgrains utilized during the month.</p> <p>Yes</p> <p>(c) Other ingredients purchased, utilized</p> <p>Data not given.</p>

Sl. No.														
	(d) Number of children given MDM													
	11,328 no. of children was given MDM on the day of the visit in Jehanabad district. Schools wise break-up may be seen in the Table No.- 7													
	(e) Daily menu													
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Daily Menu</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>Rice, Mixed Pulse and green vegetable.</td> </tr> <tr> <td>Tuesday</td> <td>Jira Rice, Nutrila potato vegetable</td> </tr> <tr> <td>Wednesday</td> <td>Green vegetable mixed khichari – chokhaa</td> </tr> <tr> <td>Thursday</td> <td>Rice, mixed pulse, green vegetable.</td> </tr> <tr> <td>Friday</td> <td>Pulao, white chana/red chana chholla</td> </tr> <tr> <td>Saturday</td> <td>Green vegetable mixed khichari – chokha</td> </tr> </tbody> </table>	Daily Menu		Monday	Rice, Mixed Pulse and green vegetable.	Tuesday	Jira Rice, Nutrila potato vegetable	Wednesday	Green vegetable mixed khichari – chokhaa	Thursday	Rice, mixed pulse, green vegetable.	Friday	Pulao, white chana/red chana chholla	Saturday
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Saturday	Green vegetable mixed khichari – chokha													
	(ii) Display of MDM logo at prominent place preferably outside wall of the school.													
	In all 40 sampled schools was not found on the MDM logo at prominent place.													
9.	<u>Trends</u>													
	Extent of variation (As per school records vis-à-vis Actual on the day of visit).													
	(i) Enrolment													
	22,001 children enrolled in all 40 sampled schools.													
	(ii) No. of children present on the day of the visit.													
	11,330 children present on the day of the visit.													
	(iii) No. of children availing MDM as per MDM Register.													
	11,330 children availing MDM as per MDM register in all 40 sampled schools.													
	(iv) No. of children actually availing MDM on the day of visit as per head count.													
	11330 children actually availing MDM on the day of visit as per head count in all 40 sampled schools School wise break-up may be seen in the Table No.- 7													
10.	<u>Social Equity</u>													
	(i) What is the system of serving and seating arrangements for eating?													

Sl. No.	
	<p>Students were encouraged to sit in queue with their plates and after in many schools tat-patti was available, but in some schools it was utensiling.</p>
	<p>(ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p>
	<p>There was no caste/gender/ community based discrimination seen during the serving of the mid-day-meal to the students in sampled schools of Jehanabad district. All children were treated equally irrespective of caste, gender and community.</p>
	<p>(iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</p>
	<p>No any discrimination was found in any of the schools visited.</p>
	<p>(iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</p>
	<p>Not applicable</p> <p style="text-align: right;">School wise break-up may be seen in the Table No.- 8</p>
11.	<p><u>Convergence With Other Schemes</u></p> <p>1. SarvaShikshaAbhiyan</p> <p>Sarva Shiksha Abhiyan programme is being implemented in all 40 sampled schools.</p> <p>2. School Health Programme</p> <p>School health Programme is being implemented in all (40) sampled Schools.</p> <p>(i) Is there school Health Card maintained for each child?</p> <p>The School Health Cards was available /maintained for each child in 35(87.5%) sampled Schools but 5 (12.5%) sampled schools was found not maintaining it for each child.</p> <p>ii) What is the frequency of health check-up?</p> <p>Frequency was yearly.</p> <p>iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p> <p>Micronutrients(Iron, Folic acid and Vitamin – A dosage which are necessary for improving the health and proper growth of the children was not provided in any sampled schools of Jahanabad district, whereas de-worming medicine was given to the children only one time in all 35(87.5%) sampled schools.</p>

Sl. No.	
	<p>iv) Who administers these medicines and at what frequency?</p>
	<p>The medical officer of primary health centre of concerned block administers these medicine it was yearly and half yearly distributed in different schools of concerned block as reported by H.M, teachers, Parents and community people coverage area of schools.</p> <p style="text-align: center;">Schools wise break-up may be seen in the Table No.- 9</p>
	<p>v) Whether height and weight record of the children is being indicated in the school health card.</p>
	<p>The health card maintained in 35(87.5%) sampled schools for all the students.</p>
	<p>vi) Whether any referral during the period of monitoring.</p>
	<p>No any case during the period of monitoring.</p>
	<p>vii) Instances of medical emergency during the period of monitoring.</p>
	<p>No, it did not happen.</p>
	<p>viii) Availability of the first aid medical kit in the schools.</p>
	<p>All (40) sampled schools was available of the first aid medicine- kit in the schools.</p>
	<p>ix) Dental and eye check-up included in the screening.</p>
	<p>Yes</p>
	<p>x) Distribution of spectacles to children suffering from refractive error.</p>
	<p>Yes</p>
	<p>2. Drinking Water and Sanitation Programme</p>
	<p>(i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</p>
	<p>Yes</p>
	<p>3. MPLAD / MLA Scheme</p>
	<p>Not found.</p>
	<p>4. Any Other Department / Scheme.</p>
	<p style="text-align: center;">---</p>

Sl. No.	
12.	<u>Infrastructure</u>
	1. Kitchen-cum-Store
	a) Is a pucca kitchen shed-cum-store
	(ii) Constructed and in use
	The pucca kitchen –cum- store was available and also in use in 35 (87.5%) of the sampled Schools of Jehanabad district and it was constructed under S S A scheme.
	(iii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others
	S S A
	(iv) Constructed but not in use (Reasons for not using)
	1 (2.5%) sampled schools.
	Kitchen-cum-Store was Constructed on the first floor, but water facilities are not available.
	(v) Under construction
	N A
	(vi) Sanctioned, but construction not started

	(vii) Not sanctioned
	In 4(10%) sampled Schools not sanctioned for pucca kitchen shed cum store.
	b). In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?
	The construction of pucca kitchen shed –cum store 5(12.5%) sampled schools was not available, stored of foodgrains being used in the office / classroom.
	c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
	Kitchen –cum – store was 35(87.5%) sampled schools in hygienic condition, properly ventilated.
	d) Whether MDM is being cooked by using firewood or LPG based cooking?
	In 37(92.5%) sampled schools was used of firewood and 3(7.5%) sampled schools used of coal.
	e) Whether on any day there was interruption due to non-availability of firewood or LPG?
	No any sampled school was interruption due to non-availability of firewood.
	Schools wise break-up may be seen in the Table No.- 10
	<u>2. Kitchen Devices</u>
	(i) Whether cooking utensils are available in the school?
	Cooking utensils are available in all 40 sampled schools.
	(ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.

Sl. No.	
	Kitchen devices fund of funding for cooking and serving utensils in all 40 sampled schools.
	(iii) Whether eating plates etc are available in the school?
	Eating plates are available in sufficient no. in 27(67.5%) sampled schools and not adequate no. in 13 (32.5%) sampled schools. Schools wise break-up may be seen in the Table No.- 11
	(iv) Source of funding for eating plates - MME / Community contribution / others?
	Funding for eating plates from State Government in all (40) sampled schools.
	<u>3. Availability of storage bins</u>
	(i) Whether storage bins are available for foodgrains? If yes, what is the source of their procurement?
	Storage bins are available for foodgrains in all (40) sampled schools and have been procured from BRC.
	4. Toilets in the school
	(i) Is separate toilet for the boys and girls are available?
	In 28 (70%) sampled schools have separate toilet for boys and girls whereas 12 (30%) of sampled schools do not have separate toilets for boy and girls.
	(ii) Are toilets usable?
	All were found in usable condition in sampled schools.
	5. Availability of potable water
	(i) Is Tap water / tube well / hand pump / Well / Jet pump available?
	In 39 (97.5%) sampled schools out of 40 sampled schools have hand pumps. Schools wise break-up may be seen in the Table No.- 11
	(ii) Any other source

Sl. No.	
	<p>As a source of potable water in 1 (2.5%) sampled school that is running at H.M residence, too has water facility.</p> <p>6. <u>Availability of fire extinguishers</u> Yes</p> <p>7. <u>IT infrastructure available @ School level</u></p> <p>i. Number of computers available in the school (if any). A set of 3 computers in 3 (7.5%)</p> <p>ii. Availability of internet connection (If any). Internet connection was not found in all 40 sampled schools</p> <p>iii. Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any) No</p>
13.	<p><u>Safety & Hygiene:</u></p> <p>(i) General Impression of the environment, Safety and hygiene: Safety and hygiene are taken care of in all (40) sampled schools.</p> <p>(ii) Are children encouraged to wash hands before and after eating In all (40) sampled schools children were observed washing their hands before and after eating MDM.</p> <p>(iii) Do the children take meals in an orderly manner? In all (40) sampled schools children's were observed taking meal in an orderly manner.</p> <p>(iv) Conservation of water? It was not found of conservation of water in all (40) sampled schools.</p> <p>(v) Is the cooking process and storage of fuel safe, not posing any fire hazard? In 30 (75%) sampled schools were found cooking process & storage of fuel safe not posing and fire hazard.</p> <p style="text-align: right;">Schools wise break-up may be seen in the Table No.- 12</p>
14.	<p><u>Community Participation</u></p> <p>(i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.</p>

Sl. No.	
	<p>Participation of parents/SMC/VSS members in daily supervision and monitoring were found in 21 (52.5%) sampled schools.</p> <p>(ii) Is any roster of community members being maintained for supervision of the MDM?</p> <p>In all (40) sampled schools was maintained for supervision of the MDM.</p> <p>(iii) Is there any social audit mechanism in the school?</p> <p>Not found.</p> <p>(iv) Number of meetings of SMC held during the monitoring period.</p> <p>No any meeting or SMC held during the monitoring period in all (40) sampled schools.</p> <p>(v) In how many of these meetings issues related to MDM were discussed?</p> <p>---</p>
15.	<p><u>Inspection & Supervision</u></p> <p>(i) Is there any Inspection Register available at school level?</p> <p>In all (40) sampled schools inspection Registers were available at the school.</p> <p>(ii) Whether school has received any funds under MME component?</p> <p>Data not available</p> <p>(iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?</p> <p>In all (40) sampled schools were inspecting the MDM scheme by District / Block level other officers.</p> <p>(iv) The frequency of such inspections?</p> <p>In Jehanabad district, MDM programme was not frequently inspected by the state/district/block/level officer/officials in sampled schools of this district. Block resource person of MDM visited respective schools of block once in a month only for data collection. The SDO/BEEOs/BRCCs of concerned block visited very few schools in a block of six months.</p>
16.	<p><u>Impact</u></p> <p>i) Has the mid day meal improved the enrollment, attendance, retention of children in school?</p> <p>In impact the MDM has improved the enrolment and attendance of children in schools especially in rural area. Comparatively of least the poor and below poverty</p>

Sl. No.	
	<p>line children were getting the kind of food which they would have otherwise not got at their homes. Thus the MDM has attracted weaker sections of parents to send their children to schools for education. The nutritional state of the children especially weaker section children has also improved.</p> <p>ii) Whether mid day meal has helped in improvement of the social harmony?</p> <p>Yes, in all (40) sampled schools,</p> <p>iii) Whether mid day meal has helped in improvement of the nutritional status of the children?</p> <p>Yes, In all (40) sampled schools.</p> <p>iv) Is there any other incidental benefit due to serving of meal in schools?</p> <p>The MDM has attracted the weaker section parents to send their children to school for education. Poor women get part time employment for preparing and serving MDM in the nearest school. The poor and below poverty food through MDM. The dropout rate of children from schools in also decreasing with the help of this programme.</p>
17	<p><u>Grievance Redressal Mechanism</u></p> <p>(i) Is any grievance redressal mechanism in the district for MDMS?</p> <p>Yes</p> <p>(ii) Whether the district / block / school having any toll free number?</p> <p>Toll free No: 18003456208</p>

Table:-1

School-wise Status of Regularity in Delivering Food Grains

Name of Block	Sl. No.	Name of School	School/implementing agency receiving food grains regularly (Yes / No)	Buffer stock of one month's requirement maintained (Yes /No)	Food grain supplied as per the marked weigh (Yes/ No)	Food grain delivered at the school (Yes / No)	Quality of food grain (FAQ) (Good/Average/Poor)
Kako	1.	M.S Kako	Yes	Yes	No	Yes	Average
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	Yes	Yes	No	Yes	Good
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	Yes	Yes	Yes	Yes	Good
Hulasganj	4.	Upper P.S. Banwariya	Yes	Yes	No	Yes	Average
Makhdumpur	5.	Upper P.S Tehta	Yes	Yes	No	Yes	Good
Ratni Faridpur	6.	Ideal UPS Shakurabad	Yes	Yes	No	Yes	Good
KaKo	7.	P.S. Shapur	Yes	No	Yes	Yes	Average
Jehanabad	8.	Up Urdu School Jehanabad	Yes	No	No	Yes	Good
Makhdumpur	9.	P.S. Saren Math	Yes	Yes	No	Yes	Good
Ghoshi	10.	Kanya UPS Ghoshi	Yes	Yes	Yes	Yes	Good
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	Yes	Yes	Yes	Yes	Good
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	Yes	Yes	No	Yes	Average
Ghoshi	13.	P. Sanskrit School, Ghoshi	Yes	Yes	Yes	Yes	Average
Kako	14.	Upgrade M.S Sophepur	Yes	Yes	Yes	Yes	Good
Kako	15.	Rajyakrit M.S Hajipur	Yes	No	No	Yes	Average
Makhdumpur	16.	Rajyakrit M.S. Paupu	Yes	Yes	Yes	Yes	Average
Ghoshi	17.	Upgrade M.S Godsar	Yes	No	No	Yes	Good
Kako	18.	Upgrade M.S Sukdeo Bigha	Yes	Yes	Yes	Yes	Good
Jehanabad	19.	A.M.S. Uuta Jehanabad	Yes	Yes	No	Yes	Good
Kako	20.	Upgrade M.S. Satanpur	Yes	Yes	Yes	Yes	Good
Jehanabad	21.	Upgrade M.S. Pinjour	Yes	Yes	No	Yes	Good
Jehanabad	22.	Upgrade M.S. Erki	Yes	Yes	Yes	Yes	Good
Jehanabad	23.	Urdu P.S Erki	Yes	Yes	No	Yes	Good
Jehanabad	24.	Urdu Kanya P.S Erki	Yes	No	Yes	Yes	Good
Hulasganj	25.	M.S. Bauri	Yes	Yes	No	Yes	Good
Hulasganj	26.	P.S. Gidarpur	Yes	Yes	Yes	Yes	Good
Makhdumpur	27.	M.S. Makhdumpur Nagar	Yes	Yes	No	Yes	Good
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	No	Yes	Yes	Yes	Good
Kako	29.	Kanya M.S. Kako	Yes	Yes	No	Yes	Average
Modanganj	30.	P.S. Saristabad	Yes	Yes	Yes	Yes	Average
Kako	31.	Upgrade M.S Kanya, Kako	No	Yes	No	Yes	Good
Hulasganj	32.	UPS Hulasganj	Yes	Yes	Yes	Yes	Good
Modanganj	33.	UPS Sakrauda	Yes	No	No	Yes	Good
Makhdumpur	34.	UPS Rampur	Yes	Yes	Yes	Yes	Average
Ratni Faridpur	35.	UPS Rasulpur	Yes	Yes	Yes	Yes	Average
Makhdumpur	36.	UPS Ekkil	Yes	Yes	Yes	Yes	Good
Kako	37.	UPS Nonhi	Yes	No	Yes	Yes	Average
Jehanabad	38.	P.S (SC) Erki	Yes	Yes	Yes	Yes	Average
Makhdumpur	39.	P.S. Noorpur	Yes	Yes	No	Yes	Average
Kako	40.	UPS Barhara	Yes	Yes	No	Yes	Average

Table:-2
School-wise Status of Availability Cooking Cost

Name of Block	Sl. No.	Name of School	School/ Implementing agency receiving cooking cost regularly (Yes/No)	In case of delay of cooking cost, how school/implementing agency managed the MDM programme	Cooking cost paid mode of payment
Kako	1.	M.S Kako	Yes	MDM discontinued	Through Banking Channel
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	Yes	MDM discontinued	Do
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	Yes	MDM discontinued	Do
Hulasganj	4.	Upper P.S. Banwariya	Yes	MDM discontinued	Do
Makhdumpur	5.	Upper P.S Tehta	No	MDM discontinued	Do
Ratni Faridpur	6.	Ideal UPS Shakurabad	Yes	MDM discontinued	Through Banking Channel
KaKo	7.	P.S. Shapur	Yes	MDM discontinued	Do
Jehanabad	8.	Up Urdu School Jehanabad	Yes	MDM discontinued	Do
Makhdumpur	9.	P.S. Saren Math	Yes	MDM discontinued	Do
Ghoshi	10.	Kanya UPS Ghoshi	No	MDM discontinued	Do
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	Yes	MDM discontinued	Do
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	Yes	MDM discontinued	Do
Ghoshi	13.	P. Sanskrit School, Ghoshi	Yes	MDM discontinued	Do
Kako	14.	Upgrade M.S Sophepur	Yes	MDM discontinued	Do
Kako	15.	Rajyakrit M.S Hajipur	Yes	MDM discontinued	Do
Makhdumpur	16.	Rajyakrit M.S. Paupu	Yes	MDM discontinued	Do
Ghoshi	17.	Upgrade M.S Godsar	Yes	MDM discontinued	Do
Kako	18.	Upgrade M.S Sukdeo Bigha	Yes	MDM discontinued	Do
Jehanabad	19.	A.M.S. Uta Jehanabad	Yes	MDM discontinued	Do
Kako	20.	Upgrade M.S. Satanpur	Yes	MDM discontinued	Do
Jehanabad	21.	Upgrade M.S. Pinjour	Yes	MDM discontinued	Do
Jehanabad	22.	Upgrade M.S. Erki	Yes	MDM discontinued	Do
Jehanabad	23.	Urdu P.S Erki	Yes	MDM discontinued	Do
Jehanabad	24.	Urdu Kanya P.S Erki	Yes	MDM discontinued	Do
Hulasganj	25.	M.S. Bauri	Yes	MDM discontinued	Do
Hulasganj	26.	P.S. Gidarpur	No	MDM discontinued	Do
Makhdumpur	27.	M.S. Makhdumpur Nagar	No	MDM discontinued	Do
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	Yes	MDM discontinued	Do
Kako	29.	Kanya M.S. Kako	Yes	MDM discontinued	Do
Modanganj	30.	P.S. Saristabad	Yes	MDM discontinued	Do
Kako	31.	Upgrade M.S Kanya, Kako	No	MDM discontinued	Do
Hulasganj	32.	UPS Hulasganj	Yes	MDM discontinued	Do
Modanganj	33.	UPS Sakrauda	Yes	MDM discontinued	Do
Makhdumpur	34.	UPS Rampur	Yes	MDM discontinued	Do
Ratni Faridpur	35.	UPS Rasulpur	Yes	MDM discontinued	Do
Makhdumpur	36.	UPS Ekkil	Yes	MDM discontinued	Do
Kako	37.	UPS Nonhi	No	MDM discontinued	Do
Jehanabad	38.	P.S (SC) Erki	Yes	MDM discontinued	Do
Makhdumpur	39.	P.S. Noorpur	No	MDM discontinued	Do
Kako	40.	UPS Barhara	Yes	MDM discontinued	Do

Table-3

School-wise Status of Cooks and Helpers

Name of Block	Sl. No.	Name of School	Who Cooks & served meal	Cooks & helpers engaged as per GOI norms (Yes / No)	Remuneration paid to cooks & helpers	Mode of payment of cooks & helpers (Cash / Cheque)	Remuneration paid to cooks & helpers regularly (Cash/ Cheque)	Composition of cooks & helpers				
								SC	ST	OBC	Minority	General
Kako	1.	M.S Kako	VSS	No	1000	Cheque	No	3	-	1	-	-
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	VSS	No	1000	Cheque	Yes	-	-	-	2	-
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	VSS	No	1000	Cheque	Yes	2	-	-	2	-
Hulasganj	4.	Upper P.S. Banwariya	VSS	No	1000	Cheque	Yes	1	-	2	-	-
Makhdumpur	5.	Upper P.S Tehta	VSS	No	1000	Cheque	Yes	2	-	2	-	-
Ratni Faridpur	6.	Ideal UPS Shakurabad	VSS	No	1000	Cheque	Yes	2	-	2	-	-
KaKo	7.	P.S. Shapur	VSS	Yes	1000	Cheque	Yes	1	-	2	-	-
Jehanabad	8.	Up Urdu School Jehanabad	VSS	No	1000	Cheque	Yes	1	-	-	1	-
Makhdumpur	9.	P.S. Saren Math	VSS	Yes	1000	Cheque	Yes	1	-	-	1	-
Ghoshi	10.	Kanya UPS Ghoshi	VSS	No	1000	Cheque	Yes	1	-	1	-	-
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	VSS	Yes	1000	Cheque	Yes	1	-	1	-	-
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	VSS	Yes	1000	Cheque	Yes	3	-	3	-	-
Ghoshi	13.	P. Sanskrit School, Ghoshi	VSS	Yes	1000	Cheque	Yes	2	-	-	-	-
Kako	14.	Upgrade M.S Sophepur	VSS	Yes	1000	Cheque	Yes	1	-	2	-	-
Kako	15.	Rajyakrit M.S Hajipur	VSS	No	1000	Cheque	Yes	-	-	4	-	-
Makhdumpur	16.	Rajyakrit M.S Paupu	VSS	No	1000	Cheque	No	-	-	1	-	-
Ghoshi	17.	Upgrade M.S Godsar	VSS	No	1000	Cheque	Yes	2	-	-	-	1
Kako	18.	Upgrade M.S Sukdeo Bigha	VSS	Yes	1000	Cheque	Yes	-	-	2	-	-
Jehanabad	19.	A.M.S. Uta Jehanabad	VSS	No	1000	Cheque	Yes	2	-	2	-	-
Kako	20.	Upgrade M.S. Satanpur	VSS	No	1000	Cheque	Yes	-	-	2	-	-
Jehanabad	21.	Upgrade M.S. Pinjour	VSS	No	1000	Cheque	No	-	-	2	-	-
Jehanabad	22.	Upgrade M.S. Erki	VSS	No	1000	Cheque	Yes	2	-	1	-	-
Jehanabad	23.	Urdu P.S Erki	VSS	Yes	1000	Cheque	Yes	-	-	1	-	-
Jehanabad	24.	Urdu Kanya P.S Erki	SMC	Yes	1000	Cheque	Yes	-	-	2	-	-
Hulasganj	25.	M.S. Bauri	VSS	No	1000	Cheque	Yes	-	-	5	-	-
Hulasganj	26.	P.S. Gidarpur	VSS	Yes	1000	Cheque	No	-	-	2	-	-
Makhdumpur	27.	M.S. Makhdumpur Nagar	SMC	No	1000	Cheque	Yes	-	-	5	-	-
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	SMC	No	1000	Cheque	Yes	2	-	1	-	-
Kako	29.	Kanya M.S. Kako	SMC	No	1000	Cheque	Yes	-	-	3	-	-
Modanganj	30.	P.S. Saristabad	SMC	No	1000	Cheque	Yes	-	-	2	-	-
Kako	31.	Upgrade M.S Kanya, Kako	SMC	No	1000	Cheque	No	1	-	2	-	-
Hulasganj	32.	UPS Hulasganj	SMC	No	1000	Cheque	Yes	-	-	5	-	-
Modanganj	33.	UPS Sakrauda	SMC	No	1000	Cheque	Yes	-	-	-	-	-
Makhdumpur	34.	UPS Rampur	SMC	No	1000	Cheque	Yes	2	-	2	-	-
Ratni Faridpur	35.	UPS Rasulpur	SMC	No	1000	Cheque	Yes	-	-	2	-	-
Makhdumpur	36.	UPS Ekkil	SMC	No	1000	Cheque	No	-	-	2	-	-
Kako	37.	UPS Nonhi	SMC	No	1000	Cheque	Yes	-	-	2	-	-
Jehanabad	38.	P.S (SC) Erki	SMC	Yes	1000	Cheque	Yes	-	-	2	-	1
Makhdumpur	39.	P.S. Noorpur	SMC	Yes	1000	Cheque	Yes	1	-	2	-	-
Kako	40.	UPS Barhara	SMC	Yes	1000	Cheque	Yes	-	-	7	-	-

Table:-4

School-wise Status of MDM and Reasons for Interruption in MDM Facilities

Name of Blocks	Sl. No.	Name of School	Schools are serving hot cooked meal daily (Yes/ No)	Main reasons for interruption in MDM facilities
Kako	1.	M.S Kako	Yes	-
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	Yes	-
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	Yes	-
Hulasganj	4.	Upper P.S. Banwariya	Yes	-
Makhdumpur	5.	Upper P.S Tehta	Yes	-
Ratni Faridpur	6.	Ideal UPS Shakurabad	Yes	-
KaKo	7.	P.S. Shapur	Yes	-
Jehanabad	8.	Up Urdu School Jehanabad	Yes	-
Makhdumpur	9.	P.S. Saren Math	Yes	-
Ghoshi	10.	Kanya UPS Ghoshi	Yes	-
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	Yes	-
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	Yes	-
Ghoshi	13.	P. Sanskrit School, Ghoshi	Yes	-
Kako	14.	Upgrade M.S Sophepur	Yes	-
Kako	15.	Rajyakrit M.S Hajipur	Yes	-
Makhdumpur	16.	Rajyakrit M.S. Paupu	Yes	MDM discontinued due to republic day preparation
Ghoshi	17.	Upgrade M.S Godsar	Yes	-
Kako	18.	Upgrade M.S Sukdeo Bigha	Yes	-
Jehanabad	19.	A.M.S. Uuta Jehanabad	Yes	-
Kako	20.	Upgrade M.S. Satanpur	Yes	-
Jehanabad	21.	Upgrade M.S. Pinjour	Yes	-
Jehanabad	22.	Upgrade M.S. Erki	Yes	-
Jehanabad	23.	Urdu P.S Erki	Yes	-
Jehanabad	24.	Urdu Kanya P.S Erki	Yes	-
Hulasganj	25.	M.S. Bauri	Yes	-
Hulasganj	26.	P.S. Gidarpur	Yes	-
Makhdumpur	27.	M.S. Makhdumpur Nagar	Yes	-
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	Yes	MDM was discontinued due to Lack of Rice during 24/12/13 to 01/01/14
Kako	29.	Kanya M.S. Kako	Yes	-
Modanganj	30.	P.S. Saristabad	Yes	-
Kako	31.	Upgrade M.S Kanya, Kako	Yes	-
Hulasganj	32.	UPS Hulasganj	Yes	-
Modanganj	33.	UPS Sakrauda	Yes	-
Makhdumpur	34.	UPS Rampur	Yes	-
Ratni Faridpur	35.	UPS Rasulpur	Yes	-
Makhdumpur	36.	UPS Ekkil	Yes	-
Kako	37.	UPS Nonhi	Yes	-
Jehanabad	38.	P.S (SC) Erki	Yes	-
Makhdumpur	39.	P.S. Noorpur	Yes	-
Kako	40.	UPS Barhara	Yes	-

Table:-5

School-wise Status of Quality and quantity of Meal

Name of Block	Sl. No.	Name of school	Quality of meal (Good/Average/Poor)	Quantity of meal (Sufficient/Insufficient)
Kako	1.	M.S Kako	Average	Sufficient
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	Good	Sufficient
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	Good	Sufficient
Hulasganj	4.	Upper P.S. Banwariya	Good	Sufficient
Makhdumpur	5.	Upper P.S Tehta	Good	Sufficient
Ratni Faridpur	6.	Ideal UPS Shakurabad	Good	Sufficient
KaKo	7.	P.S. Shapur	Good	Sufficient
Jehanabad	8.	Up Urdu School Jehanabad	Good	Sufficient
Makhdumpur	9.	P.S. Saren Math	Good	Sufficient
Ghoshi	10.	Kanya UPS Ghoshi	Good	Sufficient
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	Good	Sufficient
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	Good	Sufficient
Ghoshi	13.	P. Sanskrit School, Ghoshi	Good	Sufficient
Kako	14.	Upgrade M.S Sophepur	Average	Sufficient
Kako	15.	Rajyakrit M.S Hajipur	Average	Sufficient
Makhdumpur	16.	Rajyakrit M.S. Paupu	Average	Sufficient
Ghoshi	17.	Upgrade M.S Godsar	Good	Sufficient
Kako	18.	Upgrade M.S Sukdeo Bigha	Average	Sufficient
Jehanabad	19.	A.M.S. Uuta Jehanabad	Good	Sufficient
Kako	20.	Upgrade M.S. Satanpur	Average	Sufficient
Jehanabad	21.	Upgrade M.S. Pinjour	Average	Sufficient
Jehanabad	22.	Upgrade M.S. Erki	Average	Sufficient
Jehanabad	23.	Urdu P.S Erki	Good	Sufficient
Jehanabad	24.	Urdu Kanya P.S Erki	Good	Sufficient
Hulasganj	25.	M.S. Bauri	Average	Sufficient
Hulasganj	26.	P.S. Gidarpur	Average	Sufficient
Makhdumpur	27.	M.S. Makhdumpur Nagar	Average	Sufficient
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	Average	Sufficient
Kako	29.	Kanya M.S. Kako	Average	Sufficient
Modanganj	30.	P.S. Saristabad	Good	Sufficient
Kako	31.	Upgrade M.S Kanya, Kako	Good	Sufficient
Hulasganj	32.	UPS Hulasganj	Good	Sufficient
Modanganj	33.	UPS Sakrauda	Good	Sufficient
Makhdumpur	34.	UPS Rampur	Average	Sufficient
Ratni Faridpur	35.	UPS Rasulpur	Average	Sufficient
Makhdumpur	36.	UPS Ekkil	Average	Sufficient
Kako	37.	UPS Nonhi	Average	Sufficient
Jehanabad	38.	P.S (SC) Erki	Average	Sufficient
Makhdumpur	39.	P.S. Noorpur	Average	Sufficient
Kako	40.	UPS Barhara	Average	Sufficient

Table-6

School-wise Status of Variety of Menu

Name of Block	Sl. No	Name of School	School displayed its weekly menu (Yes/No)	School adhere to the menu displayed (Yes/No)	Who decides the menu?	Schools served variety of food (Yes/No)
Kako	1.	M.S Kako	Yes	No	State/District level Office	Yes
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	Yes	No	Do	Yes
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	Yes	No	Do	Yes
Hulasganj	4.	Upper P.S. Banwariya	Yes	No	Do	Yes
Makhdumpur	5.	Upper P.S Tehta	Yes	No	Do	Yes
Ratni Faridpur	6.	Ideal UPS Shakurabad	Yes	No	Do	Yes
KaKo	7.	P.S. Shapur	Yes	No	Do	No
Jehanabad	8.	Up Urdu School Jehanabad	Yes	Yes	Do	Yes
Makhdumpur	9.	P.S. Saren Math	Yes	No	Do	Yes
Ghoshi	10.	Kanya UPS Ghoshi	Yes	No	Do	Yes
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	No	No	Do	Yes
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	Yes	No	Do	Yes
Ghoshi	13.	P. Sanskrit School, Ghoshi	Yes	No	Do	Yes
Kako	14.	Upgrade M.S Sophepur	Yes	No	Do	Yes
Kako	15.	Rajyakrit M.S Hajipur	Yes	No	Do	Yes
Makhdumpur	16.	Rajyakrit M.S. Paupu	Yes	No	Do	Yes
Ghoshi	17.	Upgrade M.S Godsar	Yes	No	Do	Yes
Kako	18.	Upgrade M.S Sukdeo Bigha	Yes	No	Do	Yes
Jehanabad	19.	A.M.S. Urdu Jehanabad	Yes	No	Do	Yes
Kako	20.	Upgrade M.S. Satanpur	Yes	No	Do	Yes
Jehanabad	21.	Upgrade M.S. Pinjour	Yes	No	Do	Yes
Jehanabad	22.	Upgrade M.S. Erki	Yes	No	Do	Yes
Jehanabad	23.	Urdu P.S Erki	Yes	No	Do	Yes
Jehanabad	24.	Urdu Kanya P.S Erki	Yes	No	Do	Yes
Hulasganj	25.	M.S. Bauri	Yes	No	Do	Yes
Hulasganj	26.	P.S. Gidarpur	Yes	No	Do	Yes
Makhdumpur	27.	M.S. Makhdumpur Nagar	Yes	No	Do	Yes
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	Yes	No	Do	Yes
Kako	29.	Kanya M.S. Kako	Yes	No	Do	Yes
Modanganj	30.	P.S. Saristabad	Yes	No	Do	No
Kako	31.	Upgrade M.S Kanya, Kako	Yes	No	Do	Yes
Hulasganj	32.	UPS Hulasganj	Yes	No	Do	Yes
Modanganj	33.	UPS Sakrauda	Yes	No	Do	Yes
Makhdumpur	34.	UPS Rampur	Yes	No	Do	Yes
Ratni Faridpur	35.	UPS Rasulpur	Yes	No	Do	Yes
Makhdumpur	36.	UPS Ekkil	Yes	No	Do	Yes
Kako	37.	UPS Nonhi	Yes	No	Do	Yes
Jehanabad	38.	P.S (SC) Erki	Yes	No	Do	Yes
Makhdumpur	39.	P.S. Noorpur	Yes	No	Do	Yes
Kako	40.	UPS Barhara	Yes	No	Do	Yes

Table:-7**School-wise Actual Position / Status of Students**

Name of Block	Sl. No.	Name of School	No. of Children					
			Enrolment	Opted for MDM	Attending school on the day of visit	Availing MDM as per MDM register	Actually availing MDM on the day of visit	Availed MDM on the previous day
Kako	1.	M.S Kako	615	615	210	210	210	268
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	351	351	180	180	180	195
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	852	852	286	286	286	275
Hulasganj	4.	Upper P.S. Banwariya	387	387	247	247	240	246
Makhdumpur	5.	Upper P.S Tehta	1003	1003	247	247	240	246
Ratni Faridpur	6.	Ideal UPS Shakurabad	1083	1083	733	733	733	564
KaKo	7.	P.S. Shapur	254	254	141	141	141	125
Jehanabad	8.	Up Urdu School Jehanabad	1295	1295	322	322	322	248
Makhdumpur	9.	P.S. Saren Math	184	184	129	129	129	133
Ghoshi	10.	Kanya UPS Ghoshi	364	364	191	191	191	300
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	199	199	129	129	129	134
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	916	916	494	494	494	607
Ghoshi	13.	P. Sanskrit School, Ghoshi	42	42	40	40	40	40
Kako	14.	Upgrade M.S Sophepur	271	271	153	153	153	157
Kako	15.	Rajyakrit M.S Hajipur	910	890	464	464	464	327
Makhdumpur	16.	Rajyakrit M.S. Paupu	120	120	45	NIL	-	60
Ghoshi	17.	Upgrade M.S Godsar	486	486	357	357	357	398
Kako	18.	Upgrade M.S Sukdeo Bigha	137	137	115	115	115	110
Jehanabad	19.	A.M.S. Uuta Jehanabad	1418	1418	631	631	639	698
Kako	20.	Upgrade M.S. Satanpur	691	691	230	230	230	439
Jehanabad	21.	Upgrade M.S. Pinjour	479	479	253	253	253	246
Jehanabad	22.	Upgrade M.S. Erki	651	651	270	270	270	320
Jehanabad	23.	Urdu P.S Erki	88	88	55	55	55	53
Jehanabad	24.	Urdu Kanya P.S Erki	101	101	43	43	43	43
Hulasganj	25.	M.S. Bauri	1012	1012	579	579	579	582
Hulasganj	26.	P.S. Gidarpur	126	126	108	108	108	109
Makhdumpur	27.	M.S. Makhdumpur Nagar	1602	1602	787	787	787	783
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	453	453	-	-	240	231
Kako	29.	Kanya M.S. Kako	430	430	306	306	306	314
Modanganj	30.	P.S. Saristabad	462	462	230	230	230	245
Kako	31.	Upgrade M.S Kanya, Kako	335	335	172	172	172	152
Hulasganj	32.	UPS Hulasganj	885	885	453	453	453	479
Modanganj	33.	UPS Sakrauda	332	332	240	240	240	256
Makhdumpur	34.	UPS Rampur	555	555	386	386	386	357
Ratni Faridpur	35.	UPS Rasulpur	344	344	208	208	208	216
Makhdumpur	36.	UPS Ekkil	628	628	433	433	433	452
Kako	37.	UPS Nonhi	495	495	222	222	222	203
Jehanabad	38.	P.S (SC) Erki	260	260	149	149	149	156
Makhdumpur	39.	P.S. Noorpur	102	102	52	52	52	43
Kako	40.	UPS Barhara	1083	1083	851	851	851	822

Table:-8
School-wise Status of Social Equity

Name of Block	Sl. No	Name of School	Gender/caste/community discrimination in cooking/serving/seating arrangements (Yes/No)	System of serving and seating arrangement for eating MDM
Kako	1.	M.S Kako	No	Sit in all student in queue
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	No	Sit in all student in queue
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	No	Sit in all student in queue
Hulasganj	4.	Upper P.S. Banwariya	No	Sit in all student in queue
Makhdumpur	5.	Upper P.S Tehta	No	Sit in all student in queue
Ratni Faridpur	6.	Ideal UPS Shakurabad	No	Sit in all student in queue
KaKo	7.	P.S. Shapur	No	Sit in all student in queue
Jehanabad	8.	Up Urdu School Jehanabad	No	Sit in all student in queue
Makhdumpur	9.	P.S. Saren Math	No	Sit in all student in queue
Ghoshi	10.	Kanya UPS Ghoshi	No	Sit in all student in queue
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	No	Sit in all student in queue
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	No	Sit in all student in queue
Ghoshi	13.	P. Sanskrit School, Ghoshi	No	Sit in all student in queue
Kako	14.	Upgrade M.S Sophepur	No	Sit in all student in queue
Kako	15.	Rajyakrit M.S Hajipur	No	Sit in all student in queue
Makhdumpur	16.	Rajyakrit M.S. Paupu	No	Sit in all student in queue
Ghoshi	17.	Upgrade M.S Godsar	No	Sit in all student in queue
Kako	18.	Upgrade M.S Sukdeo Bigha	No	Sit in all student in queue
Jehanabad	19.	A.M.S. Uuta Jehanabad	No	Sit in all student in queue
Kako	20.	Upgrade M.S. Satanpur	No	Sit in all student in queue
Jehanabad	21.	Upgrade M.S. Pinjour	No	Sit in all student in queue
Jehanabad	22.	Upgrade M.S. Erki	No	Sit in all student in queue
Jehanabad	23.	Urdu P.S Erki	No	Sit in all student in queue
Jehanabad	24.	Urdu Kanya P.S Erki	No	Sit in all student in queue
Hulasganj	25.	M.S. Bauri	No	Sit in all student in queue
Hulasganj	26.	P.S. Gidarpur	No	Sit in all student in queue
Makhdumpur	27.	M.S. Makhdumpur Nagar	No	Sit in all student in queue
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	No	Sit in all student in queue
Kako	29.	Kanya M.S. Kako	No	Sit in all student in queue
Modanganj	30.	P.S. Saristabad	No	Sit in all student in queue
Kako	31.	Upgrade M.S Kanya, Kako	No	Sit in all student in queue
Hulasganj	32.	UPS Hulasganj	No	Sit in all student in queue
Modanganj	33.	UPS Sakrauda	No	Sit in all student in queue
Makhdumpur	34.	UPS Rampur	No	Sit in all student in queue
Ratni Faridpur	35.	UPS Rasulpur	No	Sit in all student in queue
Makhdumpur	36.	UPS Ekkil	No	Sit in all student in queue
Kako	37.	UPS Nonhi	No	Sit in all student in queue
Jehanabad	38.	P.S (SC) Erki	No	Sit in all student in queue
Makhdumpur	39.	P.S. Noorpur	No	Sit in all student in queue

Kako	40.	UPS Barhara	No	Sit in all student in queue
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Table:-9

School-wise Status on Supplementary Items

Name of Block	Sl. No.	Name of School	School maintain ed Health Card for each child (Yes/No)	Frequency of health check-up	Children are given		Who administers these medicines?
					Micronu trients (Iron, folic acid & Vitamin-A dosage) (Yes/No)	De-worming medicine (Yes/No)	
Kako	1.	M.S Kako	Yes	Yearly	No	Yes	Medical officer of PHC
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	Yes	Yearly	No	Yes	Medical officer of PHC
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	Yes	Yearly	No	Yes	Medical officer of PHC
Hulasganj	4.	Upper P.S. Banwariya	Yes	Yearly	No	Yes	Medical officer of PHC
Makhdumpur	5.	Upper P.S Tehta	Yes	Yearly	No	Yes	Medical officer of PHC
Ratni Faridpur	6.	Ideal UPS Shakurabad	Yes	Yearly	No	Yes	Medical officer of PHC
KaKo	7.	P.S. Shapur	yes	Yearly	No	Yes	Medical officer of PHC
Jehanabad	8.	Up Urdu School Jehanabad	Yes	Yearly	No	Yes	Medical officer of PHC
Makhdumpur	9.	P.S. Saren Math	Yes	Yearly	No	Yes	Medical officer of PHC
Ghoshi	10.	Kanya UPS Ghoshi	Yes	Yearly	No	Yes	Medical officer of PHC
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	Yes	Yearly	No	Yes	Medical officer of PHC
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	Yes	Yearly	No	Yes	Medical officer of PHC
Ghoshi	13.	P. Sanskrit School, Ghoshi	Yes	Yearly	No	Yes	Medical officer of PHC
Kako	14.	Upgrade M.S Sophepur	Yes	Yearly	No	Yes	Medical officer of PHC
Kako	15.	Rajyakrit M.S Hajipur	Yes	Yearly	No	Yes	Medical officer of PHC
Makhdumpur	16.	Rajyakrit M.S. Paupu	Yes	Yearly	No	Yes	Medical officer of PHC
Ghoshi	17.	Upgrade M.S Godsar	Yes	Yearly	No	Yes	Medical officer of PHC
Kako	18.	Upgrade M.S Sukdeo Bigha	Yes	Yearly	No	Yes	Medical officer of PHC
Jehanabad	19.	A.M.S. Uuta Jehanabad	Yes	Yearly	No	Yes	Medical officer of PHC
Kako	20.	Upgrade M.S. Satanpur	Yes	Yearly	No	Yes	Medical officer of PHC
Jehanabad	21.	Upgrade M.S. Pinjour	No	-	-	-	-
Jehanabad	22.	Upgrade M.S. Erki	No	-	-	-	-
Jehanabad	23.	Urdu P.S Erki	No	-	-	-	-
Jehanabad	24.	Urdu Kanya P.S Erki	No	-	-	-	-
Hulasganj	25.	M.S. Bauri	Yes	Yearly	No	Yes	Medical officer of PHC
Hulasganj	26.	P.S. Gidarpur	Yes	Yearly	No	Yes	Medical officer of PHC
Makhdumpur	27.	M.S. Makhdumpur Nagar	Yes	Yearly	No	Yes	Medical officer of PHC
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	Yes	Yearly	No	No	Medical officer of PHC
Kako	29.	Kanya M.S. Kako	No	Yearly	-	-	Medical officer of PHC
Modanganj	30.	P.S. Saristabad	Yes	Yearly	No	Yes	Medical officer of PHC
Kako	31.	Upgrade M.S Kanya, Kako	Yes	Yearly	No	Yes	Medical officer of PHC
Hulasganj	32.	UPS Hulasganj	Yes	Yearly	No	Yes	Medical officer of PHC
Modanganj	33.	UPS Sakrauda	Yes	Yearly	No	Yes	Medical officer of PHC
Makhdumpur	34.	UPS Rampur	Yes	Yearly	No	Yes	Medical officer of PHC
Ratni Faridpur	35.	UPS Rasulpur	Yes	Yearly	No	Yes	Medical officer of PHC
Makhdumpur	36.	UPS Ekkil	Yes	Yearly	No	Yes	Medical officer of PHC
Kako	37.	UPS Nonhi	Yes	Yearly	No	Yes	Medical officer of PHC
Jehanabad	38.	P.S (SC) Erki	Yes	Yearly	No	Yes	Medical officer of PHC
Makhdumpur	39.	P.S. Noorpur	Yes	Yearly	No	Yes	Medical officer of PHC
Kako	40.	UPS Barhara	Yes	Yearly	No	Yes	Medical officer of PHC

Table:-10

School-wise Status on Pucca Kitchen Shed-cum-Store

Name of Block	Sl. No.	Name of School	Scheme under kitchen shed constructed	Construct ed & in use	construction but not used	Order Construction	Sanctioned but construction not started	Not Sanctioned
Kako	1.	M.S Kako	SSA	Yes	-	-	-	-
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	-	-	-	-	-	-
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	-	-	-	-	-	-
Hulasganj	4.	Upper P.S. Banwariya	SSA	Yes	-	-	-	-
Makhdumpur	5.	Upper P.S Tehta	SSA	Yes	-	-	-	-
Ratni Faridpur	6.	Ideal UPS Shakurabad	SSA	Yes	-	-	-	-
KaKo	7.	P.S. Shapur	SSA	Yes	-	-	-	-
Jehanabad	8.	Up Urdu School Jehanabad	SSA	Yes	-	-	-	-
Makhdumpur	9.	P.S. Saren Math	SSA	Yes	-	-	-	-
Ghoshi	10.	Kanya UPS Ghoshi	SSA	No	Yes	-	-	-
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	-	No	-	-	-	Yes
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	SSA	Yes	-	-	-	-
Ghoshi	13.	P. Sanskrit School, Ghoshi	SSA	Yes	-	-	-	-
Kako	14.	Upgrade M.S Sophepur	SSA	Yes	-	-	-	-
Kako	15.	Rajyakrit M.S Hajipur	SSA	Yes	-	-	-	-
Makhdumpur	16.	Rajyakrit M.S. Paupu	SSA	Yes	-	-	-	-
Ghoshi	17.	Upgrade M.S Godsar	SSA	Yes	-	-	-	-
Kako	18.	Upgrade M.S Sukdeo Bigha	SSA	Yes	-	-	-	-
Jehanabad	19.	A.M.S. Uuta Jehanabad	SSA	Yes	-	-	-	-
Kako	20.	Upgrade M.S. Satanpur	SSA	Yes	-	-	-	-
Jehanabad	21.	Upgrade M.S. Pinjour	SSA	Yes	-	-	-	-
Jehanabad	22.	Upgrade M.S. Erki	SSA	Yes	-	-	-	-
Jehanabad	23.	Urdu P.S Erki	SSA	Yes	-	-	-	-
Jehanabad	24.	Urdu Kanya P.S Erki	SSA	-	-	-	-	Yes
Hulasganj	25.	M.S. Bauri	SSA	Yes	-	-	-	-
Hulasganj	26.	P.S. Gidarpur	SSA	Yes	-	-	-	-
Makhdumpur	27.	M.S. Makhdumpur Nagar	SSA	Yes	-	-	-	-
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	SSA	Yes	-	-	-	-
Kako	29.	Kanya M.S. Kako	SSA	Yes	-	-	-	-
Modanganj	30.	P.S. Saristabad	SSA	Yes	-	-	-	-
Kako	31.	Upgrade M.S Kanya, Kako	SSA	-	-	-	-	Yes
Hulasganj	32.	UPS Hulasganj	SSA	Yes	-	-	-	-
Modanganj	33.	UPS Sakrauda	SSA	Yes	-	-	-	-
Makhdumpur	34.	UPS Rampur	SSA	Yes	-	-	-	-
Ratni Faridpur	35.	UPS Rasulpur	SSA	Yes	-	-	-	-
Makhdumpur	36.	UPS Ekkil	SSA	Yes	-	-	-	-
Kako	37.	UPS Nonhi	SSA	Yes	-	-	-	-
Jehanabad	38.	P.S (SC) Erki	-	-	-	-	-	Yes
Makhdumpur	39.	P.S. Noorpur	SSA	Yes	-	-	-	-
Kako	40.	UPS Barhara	SSA	Yes	-	-	-	-

Table:-11

Schools-wise Availability of drinking Water, Utensils and Fuel for Cooking Food Items of MDM

Name of Block	Sl. No.	Name of School	Potable water available for cooking and drinking (YES/No)	Utensils are		Kinds of fuel use for cooking food items
				Available (Yes/No)	Adequate (Yes/No)	
Kako	1.	M.S Kako	Yes	Yes	No	Firewood
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	No	Yes	No	Firewood
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	No	Yes	-	Firewood
Hulasganj	4.	Upper P.S. Banwariya	No	Yes	Yes	Firewood
Makhdumpur	5.	Upper P.S Tehta	Yes	Yes	No	Coal
Ratni Faridpur	6.	Ideal UPS Shakurabad	Yes	Yes	No	Firewood
KaKo	7.	P.S. Shapur	Yes	Yes	No	Firewood
Jehanabad	8.	Up Urdu School Jehanabad	No		No	Firewood
Makhdumpur	9.	P.S. Saren Math	Yes	Yes	No	Firewood
Ghoshi	10.	Kanya UPS Ghoshi	No	Yes	No	Coal
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	No	Yes	No	Firewood
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	Yes	Yes	No	Firewood
Ghoshi	13.	P. Sanskrit School, Ghoshi	Yes	Yes	Yes	Firewood
Kako	14.	Upgrade M.S Sophepur		Yes	Yes	Firewood
Kako	15.	Rajyakrit M.S Hajipur	Yes	Yes	Yes	Firewood
Makhdumpur	16.	Rajyakrit M.S. Paupu	Yes	Yes	Yes	Firewood
Ghoshi	17.	Upgrade M.S Godsar	Yes	Yes	Yes	Firewood
Kako	18.	Upgrade M.S Sukdeo Bigha	Yes	Yes	Yes	Firewood
Jehanabad	19.	A.M.S. Uuta Jehanabad		Yes	Yes	Firewood
Kako	20.	Upgrade M.S. Satanpur	Yes	Yes	Yes	Firewood
Jehanabad	21.	Upgrade M.S. Pinjour	Yes	Yes	Yes	Firewood
Jehanabad	22.	Upgrade M.S. Erki	Yes	Yes	Yes	Firewood
Jehanabad	23.	Urdu P.S Erki	Yes	Yes	No	Firewood
Jehanabad	24.	Urdu Kanya P.S Erki		Yes	No	Firewood
Hulasganj	25.	M.S. Bauri	Yes	Yes	Yes	Coal
Hulasganj	26.	P.S. Gidarpur	Yes	Yes	Yes	Firewood
Makhdumpur	27.	M.S. Makhdumpur Nagar	-	Yes	Yes	Firewood
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	Yes	Yes	Yes	Firewood
Kako	29.	Kanya M.S. Kako	Yes	Yes	Yes	Firewood
Modanganj	30.	P.S. Saristabad		Yes	Yes	Firewood
Kako	31.	Upgrade M.S Kanya, Kako	Yes	Yes	Yes	Firewood
Hulasganj	32.	UPS Hulasganj	No	Yes	Yes	Firewood
Modanganj	33.	UPS Sakrauda	No	Yes	Yes	Firewood
Makhdumpur	34.	UPS Rampur	No	Yes	No	Firewood
Ratni Faridpur	35.	UPS Rasulpur	No	Yes	Yes	Firewood
Makhdumpur	36.	UPS Ekkil	Yes	Yes	Yes	Firewood
Kako	37.	UPS Nonhi	Yes	Yes	Yes	Firewood
Jehanabad	38.	P.S (SC) Erki	No	Yes	Yes	Firewood
Makhdumpur	39.	P.S. Noorpur	No	Yes	Yes	Firewood
Kako	40.	UPS Barhara	No	Yes	Yes	Firewood

Table:-12

School-wise Status on Safety and Hygiene

Name of Block	Sl. No.	Name of School	Children encouraged to wash hands before and after eating (YES/NO)	Children take meal in orderly manner (YES/NO)	Conservations of Water (YES/NO)	Cooking process and storage of fuel safe (YES/NO)
Kako	1.	M.S Kako	Yes	Yes	No	Yes
Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	Yes	Yes	No	Yes
Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	Yes	Yes	No	No
Hulasganj	4.	Upper P.S. Banwariya	Yes	Yes	No	Yes
Makhdumpur	5.	Upper P.S Tehta	Yes	Yes	No	Yes
Ratni Faridpur	6.	Ideal UPS Shakurabad	Yes	Yes	No	No
KaKo	7.	P.S. Shapur	Yes	Yes	No	No
Jehanabad	8.	Up Urdu School Jehanabad	Yes	Yes	No	No
Makhdumpur	9.	P.S. Saren Math	Yes	Yes	No	No
Ghoshi	10.	Kanya UPS Ghoshi	Yes	Yes	No	Yes
Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	Yes	Yes	No	No
Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	Yes	Yes	No	Yes
Ghoshi	13.	P. Sanskrit School, Ghoshi	Yes	Yes	No	No
Kako	14.	Upgrade M.S Sophepur	Yes	Yes	No	Yes
Kako	15.	Rajyakrit M.S Hajipur	Yes	Yes	No	No
Makhdumpur	16.	Rajyakrit M.S. Paupu	No	Yes	No	Yes
Ghoshi	17.	Upgrade M.S Godsar	Yes	Yes	No	Yes
Kako	18.	Upgrade M.S Sukdeo Bigha	Yes	Yes	No	Yes
Jehanabad	19.	A.M.S. Uuta Jehanabad	Yes	Yes	No	Yes
Kako	20.	Upgrade M.S. Satanpur	Yes	Yes	No	Yes
Jehanabad	21.	Upgrade M.S. Pinjour	Yes	Yes	No	Yes
Jehanabad	22.	Upgrade M.S. Erki	Yes	Yes	No	Yes
Jehanabad	23.	Urdu P.S Erki	Yes	Yes	No	Yes
Jehanabad	24.	Urdu Kanya P.S Erki	Yes	Yes	No	Yes
Hulasganj	25.	M.S. Bauri	Yes	Yes	No	Yes
Hulasganj	26.	P.S. Gidarpur	Yes	Yes	No	Yes
Makhdumpur	27.	M.S. Makhdumpur Nagar	No	Yes	No	Yes
Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	Yes	Yes	No	Yes
Kako	29.	Kanya M.S. Kako	Yes	Yes	No	Yes
Modanganj	30.	P.S. Saristabad	Yes	Yes	No	Yes
Kako	31.	Upgrade M.S Kanya, Kako	Yes	Yes	No	Yes
Hulasganj	32.	UPS Hulasganj	Yes	Yes	No	Yes
Modanganj	33.	UPS Sakrauda	Yes	Yes	No	Yes
Makhdumpur	34.	UPS Rampur	No	Yes	No	Yes
Ratni Faridpur	35.	UPS Rasulpur	Yes	Yes	No	No
Makhdumpur	36.	UPS Ekkil	Yes	Yes	No	Yes
Kako	37.	UPS Nonhi	Yes	Yes	No	Yes
Jehanabad	38.	P.S (SC) Erki	No	Yes	No	Yes
Makhdumpur	39.	P.S. Noorpur	Yes	Yes	No	No
Kako	40.	UPS Barhara	No	Yes	No	Yes

Annexure-1

Block-wise List of Schools Visited in Jehanabad District with DISE Code

No	Name of Block	Sl. No.	Name of School	DISE Code
	Kako	1.	M.S Kako	10330404302
	Jehanabad	2.	Upgrade Urdu M.S. Jehanabad	10331114021
	Jehanabad	3.	Maharshi Patanjali Upper P.S. Jehanabad	10331113701
	Hulasganj	4.	Upper P.S. Banwariya	10330301801
	Makhdumpur	5.	Upper P.S Tehta	10330813001
	Ratni Faridpur	6.	Ideal UPS Shakurabad	10330908702
	KaKo	7.	P.S. Shapur	10331111801
	Jehanabad	8.	Up Urdu School Jehanabad	10331114001
	Makhdumpur	9.	P.S. Saren Math	10330811402
	Ghoshi	10.	Kanya UPS Ghoshi	10330202002
	Jehanabad	11.	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	10331112901
	Makhdumpur	12.	UP Kanya Vidhayalaya, Tehta	10330813002
	Ghoshi	13.	P. Sanskrit School, Ghoshi	10330407903
	Kako	14.	Upgrade M.S Sophepur	10330403501
	Kako	15.	Rajyakrit M.S Hajipur	10330810601
	Makhdumpur	16.	Rajyakrit M.S. Paupu	10330202201
	Ghoshi	17.	Upgrade M.S Godsar	10330202201
	Kako	18.	Upgrade M.S Sukdeo Bigha	11330407904
	Jehanabad	19.	A.M.S. Uuta Jehanabad	10331113002
	Kako	20.	Upgrade M.S. Satanpur	10330402202
	Jehanabad	21.	Upgrade M.S. Pinjour	10331110501
	Jehanabad	22.	Upgrade M.S. Erki	-
	Jehanabad	23.	Urdu P.S Erki	-
	Jehanabad	24.	Urdu Kanya P.S Erki	10331105101
	Hulasganj	25.	M.S. Bauri	10330300301
	Hulasganj	26.	P.S. Gidarpur	10030300902
	Makhdumpur	27.	M.S. Makhdumpur Nagar	10330813801
	Ratni Faridpur	28.	Upgrade M.S. Murgiyachak	-
	Kako	29.	Kanya M.S. Kako	10330404302
	Modanganj	30.	P.S. Saristabad	10331205003
	Kako	31.	Upgrade M.S Kanya, Kako	10330404306
	Hulasganj	32.	UPS Hulasganj	10330304401
	Modanganj	33.	UPS Sakrauda	10331205101
	Makhdumpur	34.	UPS Rampur	10330811101
	Ratni Faridpur	35.	UPS Rasulpur	1033408901
	Makhdumpur	36.	UPS Ekkil	10330804401
	Kako	37.	UPS Nonhi	10330407901
	Jehanabad	38.	P.S (SC) Erki	10331114901
	Makhdumpur	39.	P.S. Noorpur	10331204211
	Kako	40.	UPS Barhara	10331112701

Annexure-1

Schools Visited by nodel officer in Jehanabad District

No 1Name of Block	Sl. No.	Name of School	DISE Code
Jehanabad	1	Upgrade Urdu M.S. Jehanabad	10331114021
Makhdumpur	2	Upper P.S Tehta	10330813001
Ratni Faridpur	3	Ideal UPS Shakurabad	10330908702
KaKo	4	P.S. Shapur	10331111801
Jehanabad	5	Up Urdu School Jehanabad	10331114001
Makhdumpur	6	P.S. Saren Math	10330811402
Ghoshi	7	Kanya UPS Ghoshi	10330202002
Jehanabad	8	Kanya Urdu Vidhayala Ward. No-3 Jehanabad	10331112901